Autumn 2 - Year 4

English

Reading:

Having read the novel last half term, we will be exploring The Egyptian Sleepover and using this as inspiration for our own writing.

- Summarising information in texts.
- Drawing inferences such as inferring characters thoughts and justifying
- inferences with evidence.
- Ask questions to improve understanding of a text.
- Reading aloud with clarity and expression.

Writing

- *Writing diaries*
- *Recounting events*
- *Selecting when to use past/present/future tenses*
- *Fronted adverbials punctuated with a comma*

PSHE Celebrating Difference

- Know that sometimes people make assumptions about a person because of the way they look or act
- Know there are influences that can affect how we judge a person or situation
- Know that some forms of bullying are harder to identify e.g. tactical ignoring, cyber-bullying
- Know what to do if they think bullying is,or might be taking place
- Know the reasons why witnesses sometimes join in with bullying and don't tell anyone
- Know that first impressions panchang

Maths

Area

- To understand the term area
- To explore and calculate areas of shapes
- To compare different areas of shape

Multiplication and Division

- To recall the 3, 6 and 9 times tables
- To find key patterns of numbers in the 3, 6, and 9 times tables
- To understand the term multiple and divide
- To recall the 7, 11 and 12 times tables
- To give a definition for the word factor and product
- I understand that when one of the factors is 0 the product is 0
- I can explain the difference between grouping and sharing to divide.
- I understand that multiplication is commutative and can use this to help me to find the most efficient order when
- To explain my understanding using mathematical reasoning.

RE - Prophecy and Promise

- What is a prophet?
- What does God promise in the Old testament and how are his promises fulfilled.
- Advent and preparations for Christmas.

Science - *Animals, including humans*

- To know and name the parts of the human digestive system and know the functions of the organs in the human digestive system.
- To know different types of human teeth and their functions of different human teeth.
- To construct and use food chains to identify producers, predators and prey.

Computing
- Recognise that the internet is a network of networks, including the World Wide Web (WWW), and why we should evaluate online content.

History: *Ancient Egyptians*
- To look at the importance of the River Nile for the Ancient Egyptians
- To understand the farming legacy of the Ancient Egyptians
- To explore what everyday life was like for Ancient Egyptian children

French
- To write words and short phrases using a writing frame. (un/une, des, le/la/les)
- To describe a town using *il y a* un/une

Music: *Singing*
- To continue to learn how to sing a broad range of unison songs - pitching the voice accurately and following directions for getting louder and quieter
- Perform a range of songs in preparation for the Advent liturgy.

PE
- ***Indoor PE:*** Gymnastics- circuit training and building core strength and fitness.
- ***Outdoor PE:*** Football skills

Geography: *Rivers*
- Draw and annotate field sketches.
- Explain why rivers matter and how to protect them.
- Use maps and compass directions.

DT: *Making Torches*
- Design and make a torch - who is it for and what features does it need?
- What are the stages of design and how do they help us to develop our product?
- Using exploded diagrams to develop my design

Art: *Painting*
- David Hockney - Digital art - using Canvas to create images in the style of David Hockney
- Creating collaborative art through painting skills and evaluating use of formal elements.

Autumn Term Project Ideas

Tomb Stories
Cut out cardboard silhouettes of gods like Anubis or Ra, attach them to lolly sticks, and use a torch against a plain wall to perform shadow puppet stories from Egyptian mythology.



Day in the life...
Write a diary entry as a child living in Ancient Egypt.

What do you get upto during the day?

3D River Model
Model the journey of a river from its source in the mountains to the mouth at the sea. You could use clay, playdough, collage, drawings, paintings.



River Nile
Draw a poster of the River Nile, with all of the ways the Ancient Egyptians used the river and to annotate your drawings.



Ancient Writing
Create a secret message written in Hieroglyphics.
Can your friends or teacher decode it?



