



Autumn 1 - Year 6

Ancient Greece

English Reading

- Key comprehension skills by asking why authors choose specific words, sequencing events in order and skimming and scanning techniques

Writing

- Identify the audience for and purpose of the writing, select the appropriate form and use similar writing as models for their own
- Use a wide range of devices to build cohesion within and across paragraphs
- Select appropriate grammar and vocabulary, understanding how choices can enhance meaning
- In narratives, describe settings, characters and atmosphere

Maths Fluency

- Build mental and written strategies for the four operations

Place Value

- Read, write, order, compare and round numbers up to 10,000,000
- Calculate with negative numbers

The Four Operations

- Find factors, multiples, squared, cubed and prime numbers
- Multiply 4-digit by 2-digit numbers
- Divide 4-digits by 2-digits numbers
- Revise formal methods for addition, subtraction, multiplication and division (including long division)
- Order of operations - BODMAS

Science: Human circulatory system

- Identify and name the main parts of the human circulatory system, and describe the functions of the heart, blood vessels and blood
- Recognise the impact of diet, exercise, drugs and lifestyle on the way their bodies function
- Describe the ways in which nutrients and water are transported within animals, including humans

RE: Creation and Covenant

- Recognise different types of writing in the Bible, including etiology.
- Understand how 'the first sin' spoiled God's creation and the consequences of this.
- Explain what the opening of John's Gospel tells people about Jesus

PSHE: Being Me in My World

- Identify my goals, hopes, worries and fears for the year ahead
- To know about children's universal rights
- Know about the lives of children other parts of the world
- To know that personal choices can affect others locally and globally
- Understand that their own choices result in different consequences and rewards
- To understand how an individual's behaviour can impact on a group
- Understand how to contribute towards the democratic process

Computing: E-safety

- Keep personal information safe/create secure passwords/safely communicate online

History: The Legacy of Ancient Greece

- Uncover aspects of daily life.
- Know that the Olympics originated within Ancient Greece.

Geography

- Locate the polar regions in an atlas and on a world map.
- To know a physical feature of the polar region

French: Song 'Les Vacances'

- Recall the names of different nationalities
- Know the history of le Maroc and why people there speak three languages
- Name the parts of the body

Music: Listening & Responding: The History of Music

- Listen and appraise a song
- Play an ensemble using glockenspiels

PE: Football and Dance

- Dribbling/shooting/volleying
- Create a series of controlled movement patterns and sequences to perform using a range of techniques e.g. unison, canon and rondo and varying energy, grace and motifs

Art: Sculpture

- Study the work of Henry Moore and use his artwork as inspiration to recreate one of sculptures.

DT: Sewing

- To create own design criteria and specification
- To use selected tools and equipment precisely such as needles, needle threaders, fabric scissor, fabric glue

Half Term Project Ideas

Design and Technology

Sew a Greece pot including its design features.



Olympic Reporter

Imagine you have traveled to Olympia during the hot summer to watch the games.

Write a diary entry or news report describing the atmosphere.

Polar Explorer

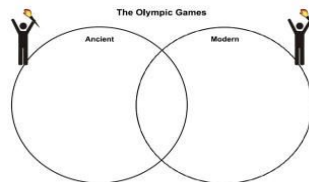
Use recyclable materials to build a physical feature of the polar regions (icebergs, glaciers).



Olympics

How does the original Olympic games in Olympia (776 BC) compare to the modern games we watch today?

Create a venn diagram with similarities and differences



Ancient Temple

Build a Temple for a God - 3D model or drawing.

