

English

Reading:

- Checking that the book makes sense and exploring the meaning of words in context.
- Asking questions to improve their understanding.
- Drawing inferences such as inferring characters' feelings, thoughts and motives from their actions.
- Distinguish between statements of fact and opinion.
- Retrieve, record and present information from non-fiction.

Writing:

- Identifying the audience for and purpose of the writing.
- Describing settings, characters and atmosphere and integrating dialogue
- Using a wide range of devices to build cohesion within and across paragraphs



Autumn 1 - Year 5 Hampton Court

Science: Properties and changes of materials

- To compare and group together everyday materials on the basis of their properties.
- To know that some materials will dissolve in liquid to form a solution, and describe how to recover a substance from a solution.
- To use knowledge of solids, liquids and gases to decide how mixtures might be separated, including through filtering, sieving and evaporating.
- To demonstrate that dissolving, mixing and changes of state are reversible changes.

Maths

Place value

- To read, write, order and compare numbers to at least 1 000 000 and determine the value of each digit.
- To count forwards or backwards in steps of powers of 10 for any given number up to 1 000 000.
- To interpret negative numbers in context, count forwards and backwards with positive and negative whole numbers, including through zero.
- To round any number up to 1 000 000 to the nearest 10, 100, 1000, 10 000 and 100 000.
- To read Roman numerals to 1000 (M) and recognise years written in Roman numerals.

Addition and subtraction

- Add and subtract numbers mentally with increasingly large numbers.
- Add and subtract whole numbers with more than 4 digits, including using formal written methods (column addition and subtraction).

RE: Covenant and Creation

- To learn about key events in the Old Testament relating to the call and covenant of God.
- To know the Ten Commandments and explore their significance to us.
- To explore the Cardinal virtues within scripture and our daily lives.

PSHE: Being Me in My World

- Know how to face new challenges positively
- Understand how to set personal goals
- Understand the rights and responsibilities associated with being a citizen in the wider community and their country
- Know how an individual's behaviour can affect a group and the consequences of this.

Computing

- To build awareness of how to use technology safely, respectfully and responsibly.

History

- To study a site dating from a period beyond 1066 that is significant in the locality (Hampton Court and life in the Tudor Court).

Geography

- To understand the different biomes across the world.

Music:

- To know that a melody/melodic shape is a combination of pitch and rhythm.

PE (Dance and Football)

- Create and perform a short sequence linking basic actions, with a clear beginning, middle and end.
- Incorporate apparatus into sequences considering transitions in movements.
- To develop dribbling skills to evade and shield the ball from opponents.

Art

- To develop sketching skills including shading, tone, texture and proportion.
- To start to develop own style using tonal contrast and mixed media.
- To examine the features of Tudor portraits, including the work of Hans Holbein.

DT - Move it!

- To know that some products contain mechanisms such as levers, gears and pulleys
- To identify levers, pulleys and gears in the world.

French

- To express preferences and dislikes and start to use the past tense.
- To use picture cards and label the flavours of ice-cream, and role-play ordering ice-creams.

"Tudor vs. Baroque" Split Building

Fold an A4 sheet of paper in half and draw the palace's two contrasting sides.

Left Half (Tudor) e.g. pointed entrance arch, dark red bricks with black diamond shapes, and a tall, twisted spiral chimney stack.

Right Half (Baroque) e.g. large rectangular sash windows, tall straight columns, and smooth stone walls topped with a carved statue.

Ice Cream Shop

Create a menu for an Ice Cream Parlour in France.
What interesting flavours can you create?



une glace à la vanille



une glace à la fraise



une glace au chocolat

Half Term Project Ideas

Tudor Rose

Create your own 3D paper Tudor Rose.



Hampton Court Tourism Leaflet

Produce an information and/or persuasive leaflet with the aim to attract visitors to the Palace.

Timeline

Draw a timeline of how Hampton Court's use has changed over time.

HAMPTON COURT PALACE TIMELINE

