



Autumn 1 - Year 4

Amazing Egyptians

RE

- Domestic Church Family people: the family of God in scripture.
- Belonging Called: Jesus gives himself to us in a special way.

English

Reading

- To increase familiarity with a wide range of books, including fairy stories.
- To draw inferences such as inferring characters thoughts and justifying inferences with evidence.
- To ask questions to improve understanding of a text.

Writing

- To plan their writing by discussing and recording ideas using structured models.
- To organising paragraphs around a theme.
- To proofread for spelling and punctuation errors.
- To use the first 2 or 3 letters of a word to check its spelling in a dictionary.

PSHE

- Health and wellbeing, helping others to keep safe

RSE

- My body & my healthy - puberty

Maths

Place Value

- Represent and partition numbers (up to 10,000): Understand, represent and flexibly partition numbers up to 10,000 into thousands, hundreds, tens, and ones.
- Use number lines and adjust values: Locate, estimate, and plot numbers on number lines up to 10,000 and calculate 1, 10, 100, or 1,000 more or less.
- Compare, order, and express numbers: Compare and order numbers up to 10,000, and read and convert Roman numerals.
- Round numbers: Round numbers to the nearest 10, 100, or 1,000.

Addition and Subtraction

- Add 4-digit numbers: Perform mental and column addition on numbers up to 4 digits, progressing from no exchanges to single and multiple exchanges.
- Subtract 4-digit numbers: Perform mental, column, and efficient subtraction on numbers up to 4-digits, progressing from no exchanges to single and multiple exchanges.
- Estimate and check answers: Use rounding and inverse operations to estimate outcomes and verify calculation accuracy.

Science

Living things and their habitats

- Recognise that living things can be grouped in a variety of ways.
- Explore and use classification keys to help group, identify and name a variety of living things in their local and wider environment.
- Recognise that environments can change and that this can sometimes pose dangers to living things.

Computing

- Recognise that the internet is a network of networks, including the World Wide Web (W/W), and why we should evaluate online content.

History: *Ancient Egyptians*

- To know that there were ancient civilisations and one of these was The Ancient Egyptians.
- To look at the importance of the River Nile in how Egypt was set up.
- To know that there was a hierarchy in society and how this impacted lives.

French

- Où habites-tu?
- En ville
- Toutes directions

Music: *Singing*

- To continue to sing a broad range of unison songs - pitching the voice accurately and following directions for getting louder and quieter
- Perform a range of songs in collective worship

PE

Indoor PE: Gymnastics

Outdoor PE: Football skills

Geography: *Rivers*

- Identify and explain river features.
- Describe the journey of the Hogsmill river.
- Draw and annotate field sketches.
- Explain why rivers matter and how to protect them.
- Use maps and compass directions.

DT: *Making Torches*

- Design and make a torch - who is it for and what features does it need?

Art: *Painting*

- David Hockney - swimming pools and landscapes.

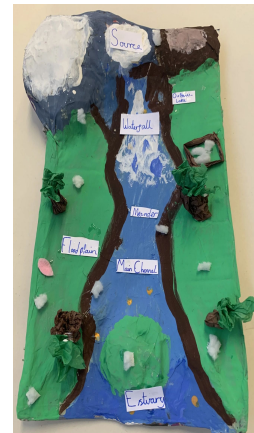
Half Term Project Ideas

Tomb Stories

Cut out cardboard silhouettes of gods like Anubis or Ra, attach them to lolly sticks, and use a torch against a plain wall to perform shadow puppet stories from Egyptian mythology.

3D River Model

Model the journey of a river from its source in the mountains to the mouth at the sea. You could use clay, playdough, collage, drawings, paintings.



Ancient Writing

Create a secret message written in Hieroglyphics. Can your friends or teacher decode it?

Egyptian Hieroglyphics					
A	B	C	D	E	F
G	H	I	J	K	L
M	N	O	P	Q	R
S	T	U	V	W	X
		Can you write Egyptian message for the other teams to translate?			
Y	Z				

Day in the life...

Write a diary entry as a child living in Ancient Egypt. What do you get upto during the day?

River Nile

Draw a poster of the River Nile, with all of the ways the Ancient Egyptians used the river and to annotate your drawings.

