



Autumn 1 - Year 3 Great Britain

RE: Covenant and Creation

- Learn about the creation of the world
- Learn about the belief that humans are made in the image and likeness of God.

English Reading

- Listening to and discussing a range of fiction texts
- Understanding what has been read in books

Writing

- Draft and write by: composing and rehearsing sentences orally (including dialogue).
- Progressively build a varied and rich vocabulary and an increasing range of sentence structures
- Identifying and applying correct pairs of homophones
- Children will begin to consistently use the diagonal and horizontal strokes that are needed to join letters and understand which letters are best left unjoined

Maths

Place value

- Recognise the place value of each digit in a three digit number (hundreds, tens, ones)
- Identify, represent and estimate numbers using different representations
- Compare and order numbers from 0 up to 1000; use <, > and = signs
- Read and write numbers to at least 1000 in numerals and words
- Count from zero in multiples of 4, 8, 50 and 100
- Find 10 or 100 more or less than a given number

Addition and Subtraction

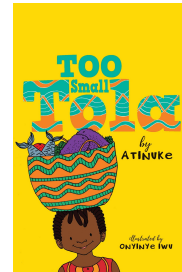
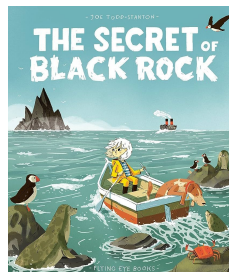
- Add and subtract numbers mentally (three digit numbers)
- Add and subtract numbers up to three digits using formal written methods
- Estimate the answer and use inverse to check

Science: Forces and Magnets

- Compare how things move on different surfaces
- Notice that a magnetic force can act at a distance
- Observe how magnets attract and repel
- Compare and group materials according to magnetic properties
- Describe magnets as having two poles and use this to predict if they will attract or repel

PSHE: Being Me in My World

- Recognise own worth by identifying positive things about ourselves
- Celebrate our achievements
- Understand how our actions can impact others
- Take responsibility for following whole-school rules
- Know how to make others feel welcome
- Face new challenges positively



Computing: Connecting computers

- Use technology safely, respectfully and responsibly
- To know and understand digital devices and how they are connected to each other.

Geography: UK

- Name and locate cities in the UK.
- Identify physical and human features of the UK
- To know the settlements, villages, towns and cities
- Identify land use in the local area: Kingston Upon Thames

History: The Stone Age

- Understand the term 'prehistory'
- Know that the earliest settlers were hunter-gatherers
- Know about settlements from this period e.g. Skara Brae

French

- Greetings, colours and numbers 1-10

Music: Composing

- Responding to music and developing their understanding pitch, crotchet and quavers

PE

- **Indoor PE:** Children will develop a number of gymnastics skills: jumps, rolls, travelling
- **Outdoor PE:** Children will work on their football skills, including working as a team and apply basic principles suitable for attacking and defending

Art: Drawing

- To know about the life of Stephen Wiltshire and his artwork
- Creating patterns and lines using different grades of pencils
- To understand that art can be seen in different ways and that art can make people feel different emotions
- To create observational drawings
- Use a sketchbook to record and experiment as well as try out ideas, and plan colours

Half Term Project Ideas

Postcard Home

Choose a place in England, Scotland or Wales and write a postcard from there.

Include:

Where are you?
What is the weather like?
What things have you visited?
Any interesting facts?



Famous Landmark

Create a 3D model or picture/painting of a famous landmark in Great Britain.

Examples: Big Ben, Tower Bridge, Edinburgh Castle

Landmark Factfile

Create a fact file about your favourite British Landmark.



Map of Great Britain

Create a large, creative map of Great Britain, showing:

- England, Scotland and Wales
- Capital Cities
- Mountains
- Rivers
- Famous Landmarks

Make Something Move!

Create a moving model using a force. Examples: Parachute, Marble run, Catapult

