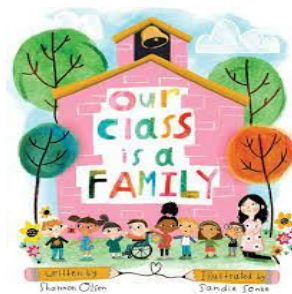




Autumn 1 - Reception All About Me

Literacy

- Identify and begin to continue a rhyming string.
- Learn letter sounds - Set 1 Read, Write Inc
- Hear and say initial sound in words.
- Segment the sounds in simple words and blend them together.
- Begin to read words.
- Enjoy an increasing range of books and begin to use vocabulary and forms of speech that are increasingly influenced by their experience.
- Give meaning to marks they make as they draw, write and paint.
- Begin to break the flow of speech into words.
- Use some clearly identifiable letters to communicate meaning, representing some sounds correctly and in sequence.
- Write own name and other things such as labels, captions.



RE/PSHE

- **Myself** – To understand that I am important and God knows my name. God loves everyone
- **Welcome** - Describe different roles of some people in the local church. Recognise some religious signs and symbols related to baptism.

Personal, Social & Emotional Development

- Develop a sense of responsibility and membership to a community.
- Become more confident in new social situations.
- Play with other children to extend and elaborate ideas in play.
- Begin to understand and follow some rules.
- Talk about own feelings using words like 'happy, sad, angry, worried'
- Begin to understand how others might feel.
- Meet own basic hygiene needs e.g. using the toilet, washing hands, blowing nose.

Maths

- To see that counting is useful because it tells us 'how many'
- To practise counting each object, action or sound once and only once.
- To know that 2 is made of 1 and 'another 1'
- To see that 4 can be made with four 1s
- To practise making 2s and 3s with their fingers
- To represent a given number on their fingers without looking
- To begin to say how many fingers they see on one hand without counting

Communication and Language

- Enjoy listening to longer stories and remember what happens.
- Begin to pay attention to more than one thing at a time.
- Understand a question or follow an instruction that has two parts.
- Begin to develop a large repertoire of songs.
- Develop communication by using sentences of four to six words.
- Start a conversation with an adult or friend and continue for many turns.
- Use talk to organise themselves and their play.

Physical Development

- Continue to develop movements such as balancing, riding bikes and ball skills.
- Climb up and down steps using alternate feet.
- Use large muscle movements for moving equipment and mark making.
- Match own developing skill to task e.g. decide whether to crawl, walk or run across a plant depending on its width and length.
- Collaborate with others to manage large items.
- Start to eat independently with a knife and fork.
- Show preference for a dominant hand and begin to use a comfortable grip with control.
- Increase independence when getting dressed and undressed
- Strengthen fine motor skills using playdough.

Understanding the World

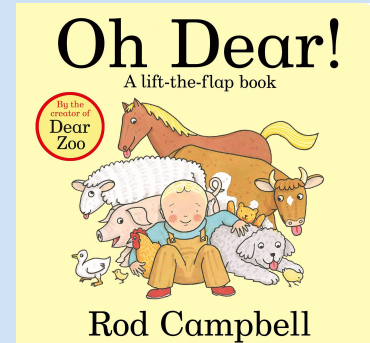
- Learn about harvest time and make soup and bread.
- Begin to make sense of their own life-story and family's history.
- Share experience of family customs and routines through class discussions linked to our home corner.
- Identify similarities and differences between our friends and us.
- Look at how we have changed since we were babies.
- Learn about our bodies and senses.

Expressive Art & Design

- Draw representing a face with a circle and include some details.
- Explore colour and colour-mixing.
- Remember and sing entire songs.
- Create songs or improvise a song around one known.
- Play instruments with increasing control to express feelings & ideas.
- Develop storylines in pretend play.

Over this half term, the children will be learning our 'inside out story' off by heart through actions and repetition so they can confidently retell the story all by themselves.

Our 'Inside Out' Story



Nursery Rhymes to sing at home

5 little speckled frogs

<https://www.bbc.co.uk/iplayer/episode/m002rk90/number-blocks-numbersongs-five-little-speckled-frogs>

Wind the bobbin up

<https://www.bbc.co.uk/cbeebies/watch/the-baby-club-wind-the-bobbin-up>